



**RANCHO MIRAGE ELEMENTARY SCHOOL
ANNUAL TITLE I PARENT MEETING
SEPTEMBER 17, 2025-5:30PM LIBRARY**



I. The Title I Program:

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet challenging state academic standards. The goal of Title I is to provide direct instructional support to students and professional development for teachers, in addition to promoting parent education and involvement.

II. Parent Rights Under Title I law, parents have the right to:

- ✓ Ask for their own meetings and trainings
- ✓ Review the results of an annual parent involvement effectiveness survey
- ✓ Review the school's achievement data to determine if Title I services are effective in meeting the goals for student proficiency in state standards
- ✓ Review the parent involvement plan in the School Plan for Student Achievement (SPSA)
- ✓ Review and modify the site Title I Parent Engagement Policy with an Integrated Home/School Compact

III. Parent Engagement at Our School:

The School Site Council (SSC) provides parents with the opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the School Plan for Student Achievement (SPSA); implement programs and services that support students.

IV. School Achievement Data:

Schools analyze and review schoolwide performance data, the Smarter Balanced Assessment Consortium (SBAC) ELA and Math results, the English Language Professional Assessment for California (ELPAC), graduation rates, College and Career Readiness rates, Chronic Absenteeism rates, and Suspension rates. They use the data to align the curriculum to state and district academic standards and adjust their instructional practices based on the findings of the assessment data.

Goal 1: Increased student achievement-Goal Break down found online in SPSA.

- SMART Goal for English and Language Arts: By the end of the 2025-2026 school year, Rancho Mirage Elementary students in grades K-5 will demonstrate measurable growth in English Language Arts (ELA), focusing on reading comprehension and vocabulary acquisition, as assessed by district STAR assessments, unit assessments, and state standardized tests (CAASPP/ELPAC).
- SMART Goal for Math: By the end of the 2025-2026 school year, Rancho Mirage Elementary students in grades K-5 will demonstrate measurable growth in Math,

focusing on mental math routines and LES lessons school-wide, as assessed by district STAR assessments and state standardized tests (CAASPP).

Goal 2: Increase Parent and Community Partnerships.

- Rancho Mirage Elementary is committed to enhancing collaboration among the school, home, and community to improve attendance and academic performance. This will be achieved by providing families with family engagement opportunities that target not just all students, but also student groups with an identified need. Some of the activities to be provided but not limited to are Back to School Night, Parent-Teacher conferences, and family support events, to strengthen connections between school, home, and community by creating opportunities for parents to participate in celebrating students' academic and socio-emotional achievements, and promoting positive attendance habits and actively working to reduce chronic absenteeism through targeted efforts.

Goal 3: Students will respect themselves and others to create a safe learning environment.

- This involves instilling in students a sense of self-worth and dignity, encouraging them to take pride in their actions and decisions while also recognizing and valuing the diversity and perspectives of their peers. By fostering mutual respect, empathy, and positive interactions among students, the school aims to create an atmosphere where everyone feels a strong sense of belonging when at school, valued, heard, and safe, fostering optimal learning and growth for all.

V. School Plan for Student Achievement:

Parents should receive information about the school's curriculum, specifically the English/Language Arts and Math programs, and the assessments used to measure student progress in those programs.

- English Language Arts: McGraw-Hill-Wonders
- Mathematics: Bridges
- Social Studies: Studies Weekly
- Science: Amplify
- SEL: Second Step
- Supplemental: AR, Freckle, Heggerty Reading Intervention, UniqLearn
- Measurement: Fall, Winter, Spring Renaissance STAR Benchmarks, Grade Level developed Common Assessments/Curriculum Embedded Assessments, mCLASS Reading Difficulties Screener, ELPAC Interim Assessments (Gr. 3-5), ESGI (TK-Reading/Math; K-Math).

VI. Title I Expenditures:

Schools are allocated Title I funds based upon the percentage of students receiving free or reduced-price lunch. Schools in the Palm Springs Unified School District receive Title I funds if 40 percent (40%) or more of the student population is eligible for the free or reduced-price lunch program. Schools in the Palm Springs Unified School District are ranked according to this percentage and receive a certain amount of Title I money per student.

Title I funds must supplement, not supplant, district funding.

- \$60,283/\$1,255
- Actions: Bilingual Paraprofessional Support in Classrooms, Support, Character Education Enrichment, Supplemental Materials & Supplies, Instructional Technology, Materials & Supplies for Parent Engagement Events

VII. Title I Parent Engagement Policy with the Integrated Home/School Compact:

The Title I Parent Engagement Policy communicates how the school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school. This document includes the Title I Home/School Compact, which describes the responsibilities of the school, the parent, and the student for improved student achievement.

- The current Title I Parent Engagement Policy and Home/School Compact will be reviewed and revised by the Elected 25/26 SSC Members, English Learner Advisory Council, and the RMES Instructional Leadership Team.
- The Title I Parent Engagement Policy and Home/School Compact is reviewed annually by the School Site Council, English Learner Advisory Committee, and RMES Instructional Leadership Team.
- Upon completion it will be posted in ParentSquare and the RMES Website.
- There will be a Google Form that will allow parents to provide feedback and recommended revisions to the current Home/School Compact and Title I Parent Engagement Policy each year. This feedback will be reviewed by the School Site Council before final approval.